

MATHEMATICAL METHODS

Written examination: SAC

Reading time: 15 minutes

Writing time: 1 hour

QUESTION AND ANSWER BOOK

Structure of book

<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
9	9	49

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: any technology (calculators or software), notes of any kind, blank sheets of paper and/or correction fluid/tape.

Materials supplied

- Question and answer book
- Formula sheet
- Working space is provided throughout the book

Instructions

- Write your **student number** in the space provided above on this page
- Unless otherwise indicated, the diagrams in this book are not drawn to scale
- All written responses must be in English

At the end of the examination

- You may keep the formula sheet

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Question 1**(11 marks)**

a If

$$f(x) = -3 + \frac{1}{x-5}$$

and

$$g(x) = 5x + 1$$

let

$$h(x) = f(g(x))$$

. What is the domain of $h(x)$?

A

$$(-\infty, -3) \cup (-3, \infty)$$

B

$$\left(-\infty, -\frac{4}{5}\right) \cup \left(-\frac{4}{5}, \infty\right)$$

C

$$\left(-\infty, \frac{4}{5}\right) \cup \left(\frac{4}{5}, \infty\right)$$

D

$$\mathbb{R}$$

(1 mark)

b If

$$f(x) = -6 + \frac{1}{x-6}$$

and

$$g(x) = 1 - x$$

let

$$h(x) = f(g(x))$$

What are the domain and range of $h(x)$?

A

$$\text{Domain: } (-\infty, -5) \cup (-5, \infty), \text{ Range: } (-\infty, -6) \cup (-6, \infty)$$

B

$$\text{Domain: } (-\infty, 5) \cup (5, \infty), \text{ Range: } (-\infty, -6) \cup (-6, \infty)$$

C

$$\text{Domain: } (-\infty, -6) \cup (-6, \infty), \text{ Range: } (-\infty, -5) \cup (-5, \infty)$$

D

$$\text{Domain: } \mathbb{R}, \text{ Range: } (-\infty, -6) \cup (-6, \infty)$$

(1 mark)

c If $f(x)$ is defined as

$$f(x) = 2 - 3x$$

and $g(x)$ is defined as

$$g(x) = 5x^2 - x - 2$$

simplify $g(f(x))$.

A

$$20x^2 - 4x - 8$$

B

$$45x^2 - 57x + 16$$

C

$$5x^2 + 2x - 4$$

D

$$5x^2 - 4x$$

(1 mark)

d If $f(x)$ is defined as

$$f(x) = -3x - 5$$

and $g(x)$ is defined as

$$g(x) = -5x - 4$$

solve the equation

$$g(f(x)) + f(g(x)) = 0$$

A

$$\frac{17}{50}$$

B

$$\frac{4}{29}$$

C

$$\frac{23}{59}$$

D

$$-\frac{14}{15}$$

(1 mark)

e If $f(x)$ is defined as

$$f(x) = -4 + \frac{1}{1-5x}$$

what is the maximal domain of $f^{-1}(x)$?

A

$$\left(-\infty, \frac{1}{5}\right) \cup \left(\frac{1}{5}, \infty\right)$$

B

$$(-4, \infty)$$

C

$$(-\infty, -4) \cup (-4, \infty)$$

D

$$\mathbb{R}$$

(1 mark)

f If $f(x)$ is defined as

$$f(x) = \sqrt{1-4x}$$

find $f^{-1}(x)$.

A

$$\left[\frac{1}{4} - \frac{x^2}{4}\right]$$

B

$$\left[\frac{1}{4} - \frac{(x-18)^2}{4} \right]$$

C

$$\left[\frac{1}{4} - \frac{x^2}{900} \right]$$

D

$$\left[\frac{1}{4} - 25x^2 \right]$$

(1 mark)

g If $f(x)$ is defined as

$$f(x) = \sqrt[3]{3x+4}$$

find $f^{-1}(x)$.

A

$$\left[\frac{512x^3}{3} - \frac{4}{3} \right]$$

B

$$\left[\frac{x^3}{3} - \frac{4}{3} \right]$$

C

$$\left[\frac{x^3}{10125} - \frac{4}{3} \right]$$

D

$$\left[-\frac{(x-5)^3}{3} - \frac{4}{3} \right]$$

(1 mark)

h If $f(x)$ is defined as

$$f(x) = \sqrt{5x-1} + 4$$

what is the maximal range of $f^{-1}(x)$?

A

$$(-\infty, 4]$$

B

$$[4, \infty)$$

C

$$\mathbb{R}$$

D

$$\left[\frac{1}{5}, \infty \right)$$

(1 mark)

i A line is parallel to the graph

$$9x + 5y - 4 = 0$$

and passes through the point $(0, 4)$. What is the equation of that line?

A

$$y = 9x + 5y - 4$$

B

$$y = 4 - \frac{9x}{5}$$

C

$$y = 36 - \frac{81x}{5}$$

D

$$y = \frac{9x}{5} + 2$$

(1 mark)

j A line is perpendicular to the graph

$$-10x + 6y - 7 = 0$$

and passes through the point $(-7, 8.2)$. What is the equation of that line?

A

$$y = -10x + 6y - 7$$

B

$$y = \frac{3x}{5} - 3$$

C

$$y = 4 - \frac{3x}{5}$$

D

$$y = 32 - \frac{24x}{5}$$

(1 mark)

k For the following two functions,

$$f(x) = -2ax^2 - 3ax + 2$$

and

$$g(x) = a(3x - 1)$$

what values of a will ensure that the graphs of these functions never intersect?

A

$$a < 19, a > 9$$

B

$$a > -\frac{4}{11}, a < 0$$

C

$$a > -16, a \leq 11$$

D

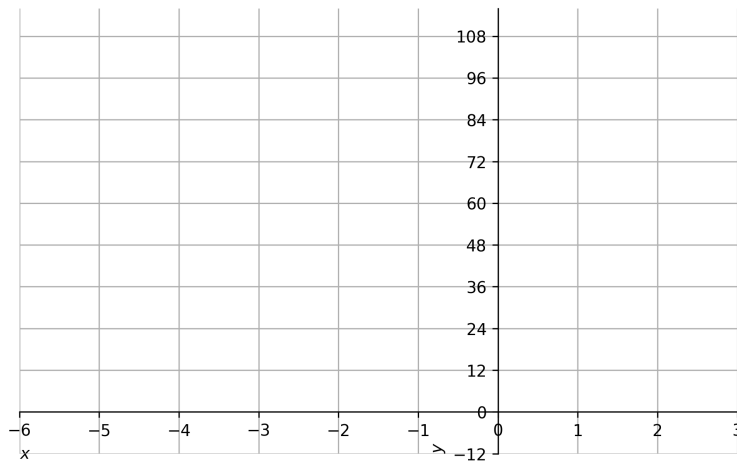
$$a > -9, a > 2$$

(1 mark)

Question 2

Let $f : \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = x^4 + 6x^3 - 5x^2 - 42x + 40$.

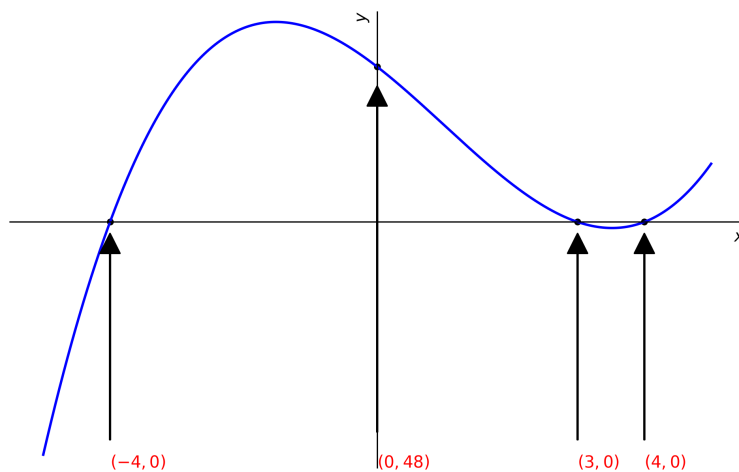
Sketch the graph of $f(x)$ on the following grid.



(4 marks)

Question 3

Consider the following graph.



a Write the rule for the graph.

(1 mark)

b This function is transformed according to the rule

$$g(x) = 3f(x - 2)$$

Simplify $g(x)$ in terms of x .

(2 marks)

- c Find the maximal domain of $f(x)$. (1 mark)

- d Another function $g(x)$ is defined as

$$g(x) = f(x)x^2 - 4x$$

- Simplify $g(x)$ in terms of x . (1 mark)

Question 4

Consider the function $f(x) = 20x^2 - 28x + 8$.

- a Find the maximal domain of $f(x)$. (1 mark)

- b Find the range of $f(x)$. (1 mark)

- c If the domain of the function is $[a, \infty)$, what values of a will make the function one-to-one?(2 marks)

- d What is the range of $f(x)$ if x belongs to this interval? (2 marks)

Question 5

Consider the function $f(x) = ax^2 - 3a + x$.

- a What is the domain of $f(x)$ if $a = 6$? (1 mark)

- b What is the range of $f(x)$ if $a = 1$? (1 mark)

- c If another function $g(x)$ is defined as

$$g(x) = -4x - 2$$

solve the equation

$$g(f(x)) = 0$$

(2 marks)

- d This parabola intersects with the line $y = -3ax + 2$. Find the value(s) of x at which the two graphs intersect. (3 marks)

Question 6

Consider the function $f : D \rightarrow R$ where the rule is $f(x) = \sqrt{5x-4}$. D is the maximal domain of the function.

- a Find the maximal domain of $f(x)$. (1 mark)

- b Find the range of $f(x)$. (1 mark)

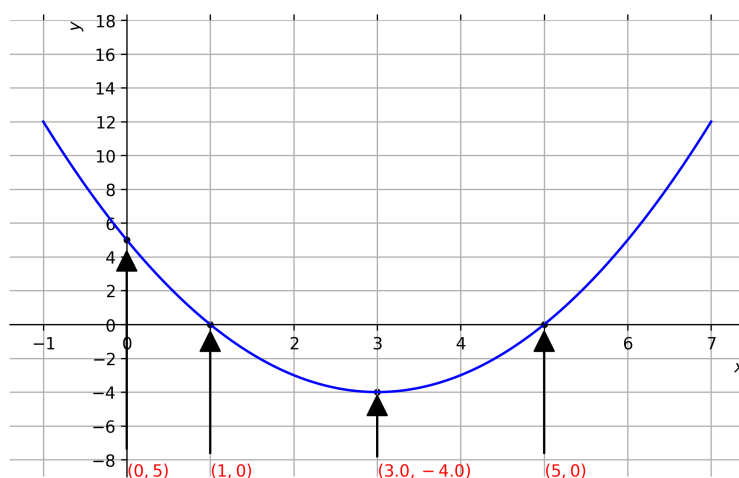
- c Find $f^{-1}(x)$. (1 mark)

Question 7

The parabola below is transformed in the following order:

1. horizontal dilation by a factor of 2
2. vertical dilation by a factor of $\frac{1}{2}$
3. horizontal translation 2 units to the right

Sketch the transformed graph in the following grid.



(3 marks)

Question 8

Consider the function $f : D \rightarrow R$ where the rule is $f(x) = 3 \tan(x - 4) - 4$.

- a State the maximal domain of f . (1 mark)

- b State the period of f . (1 mark)

- c State the range of f . (1 mark)

- d Solve the equation $f(x) = -3\sqrt{3} - 4$ for $x \in \mathbb{R}$. (3 marks)

Question 9

Consider the functions $f : D \rightarrow R$, $f(x) = 12x^2 - 11x - 5$ and $g : D \rightarrow R$, $g(x) = e^{-4x}$.

- a Find the maximal domain of $f(g(x))$. (1 mark)

- b Simplify $g(f(x))$. (1 mark)

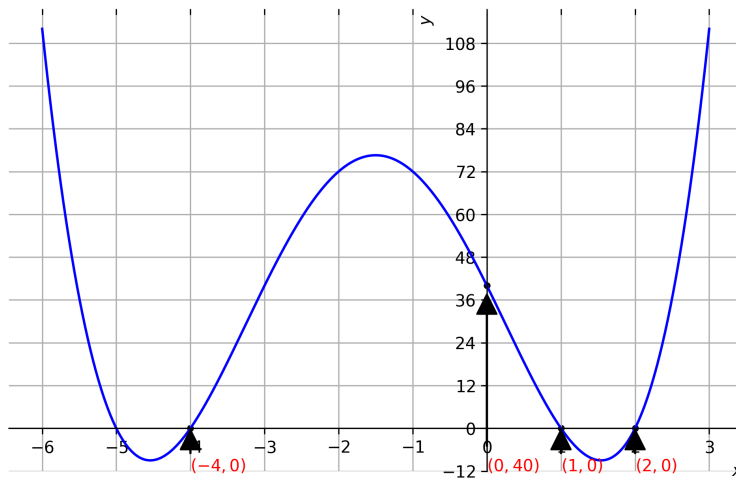
c Solve the equation

$$f(g(x)) = 0$$

(2 marks)

Solutions

1. (a) C
- (b) A
- (c) B
- (d) D
- (e) C
- (f) A
- (g) B
- (h) D
- (i) B
- (j) C
- (k) B



2.

3. (a)

$$x^3 - 3x^2 - 16x + 48$$

(b)

$$3(x - 6)(x - 5)(x + 2)$$

(c)

$$\mathbb{R}$$

(d)

$$x^5 - 3x^4 - 16x^3 + 48x^2 - 4x$$

4. (a)

$$\mathbb{R}$$

(b)

$$\left[-\frac{9}{5}, \infty\right)$$

(c) $a \geq \frac{7}{10}$

(d)

$$\left[-\frac{9}{5}, \infty\right)$$

5. (a)

$$\mathbb{R}$$

(b)

$$\left[-\frac{13}{4}, \infty\right)$$

(c)

$$\left[\frac{-\sqrt{12a^2 - 2a + 1} - 1}{2a}, \frac{\sqrt{12a^2 - 2a + 1} - 1}{2a}\right]$$

(d)

$$\frac{-3a - \sqrt{21a^2 + 14a + 1} - 1}{2a}$$

and

$$\frac{-3a + \sqrt{21a^2 + 14a + 1} - 1}{2a}$$

6. (a)

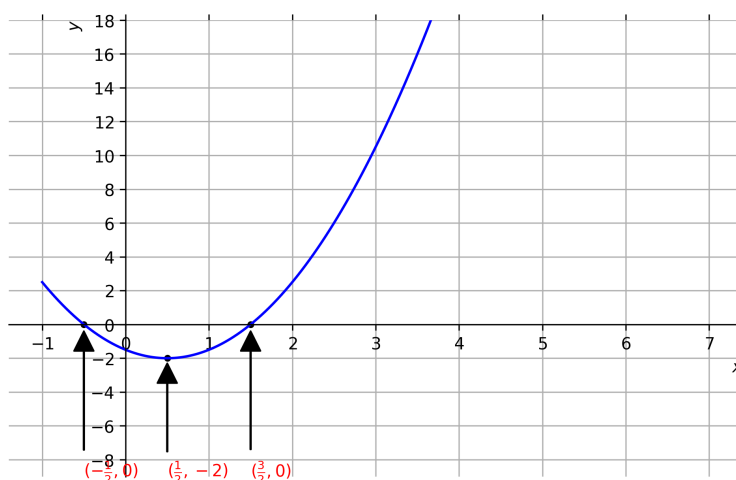
$$\left[\frac{4}{5}, \infty\right)$$

(b)

$$[0, \infty)$$

(c)

$$\frac{x^2}{5} + \frac{4}{5}$$



7.

8. (a) $\mathbb{R} \setminus \left\{\pi n + \frac{\pi}{2} + 4 : n \in \mathbb{Z}\right\}$

(b) π

(c) $\mathbb{R}$

(d) $x = \pi n - \frac{\pi}{3} + 4, n \in \mathbb{Z}$

9. (a)

$\mathbb{R}$

(b)

$$e^{-4(3x+1)(4x-5)}$$

(c) There are no real solutions.